Curriculum Vitae

Until Sep 23, 2023

Personal Information

Family name: **Mavaddat** First name: **Rahele**

Date of Birth: May 11, 1984 | Marital Status: Single

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Personal Interests

1	Nature
2	Walking and Mountain Climbing
3	Arts, including Paper Crafts, Quilling, Painting, Music, and Cooking
4	Reading
5	Composing Poems

Scopus	57130782500
ORCID	0009-0000-2568-8727
Google Scholar	https://scholar.google.com/citations?user=qC5dQ3QAAAAJ&hl=en
Researcher ID	JAX-8394-2023
ResearchGate	https://www.researchgate.net/profile/Rahele-Mavaddat

Educational Background

Major	Academic Degree	From	To	Place	Average Grade Point (Out of 20)
English Language Translation	BA	2005	2009	Fasa Payame Noor University, Fars, Iran	18.42 (Top Student)
English Language Teaching	MA	2010	2012	Shiraz University, Shiraz, Iran	17.36
English Language Teaching	PhD	2014	2020	Shiraz University, Shiraz, Iran	18.19 (Top Student)
MA Thesis Title: Understanding Professional Challenges Faced by Persian Teachers of English, Grade = 19.80					
PhD Dissertation Title: A Structural Equation Model of Investment, Justice Judgment and Achievement Among Iranian EFL Learners, Grade = 19.65					

Teaching Experiences

Teaching General English and ESP Courses	Shahid Sadoughi University of Medical Sciences	2023-Now
	Shiraz University of Arts	2022
	Estahban Paramedical School, Shiraz University of Medical Sciences	2015-2021
	Shiraz University (Estahban Branch)	2016-2021
	Shiraz School of Quranic Sciences	2018-2020
	Different Branches of the Applied Science University, Shiraz	2015-2021
Teaching English in Private Language Institutes	Some EFL Institutes in Estahban and Shiraz	2012-2013

Professional Experiences

Journal Reviewer	TEL Journal	2019-Now
Translator and Editor	Journal of Dentistry Office, Dentistry School, Shiraz University of Medical Sciences	2011-2012
	Journal of Economic Sciences, Shiraz University	2017-2018
	Journal of Curriculum Research	2019-2021
	Journal of Curriculum Studies	2021
Editor and Proofreader	MA Theses on Telecom System Engineering, Applied Science University, Shiraz	2018-2020
Executive Committee Member	The 16th International TELLSI Conference	2018
Research Advisor	The Seasonal School of Creativity (Held by Fars Elite Foundation)	2018-2019
Translator	The First International Festival of "Peace Illustration in the Narrations of Saadi, Hafiz, and Mowlana"	2021

Research Interests

1	English for Specific Purposes (ESP)
2	Identity, Investment, and English Language Teaching and Learning
3	English Language Assessment

Articles Published in Journals

1	**Mavaddat, R.**, & Razmjoo, S. (2020): Similar positions in classroom but different positions in class: An analysis of narratives based on Darvin and Norton's investment model. *Teaching English Language Journal*, *14*(1), 309-339.
2	Khaghani Nejad, M., & **Mavaddat**, R. (2017): Investigating the relationship between application of typographical features in examination papers: EFL students' performance and evaluation of teachers. *Journal of Curriculum Research, 7*(2), 167-188.
3	Razmjoo, S., & **Mavaddat**, R. (2016): Understanding professional challenges faced by Iranian teachers of English. *International Journal of English Linguistics*, *6*(3), 208-220.
4	Khaghani Nejad, M., & **Mavaddat**, R. (2015). Using English discourse markers: A comparison of Persian and English dentistry authors. *Theory and Practice in Language Studies*, *5*, 97-106.
5	Razmjoo, S., & **Mavaddat, R.** (2015): On the relationships between justice judgments, outcomes and identity orientations among Iranian EFL learners: A structural equation model. *Iranian Journal of Language Teaching Research*, *3*(2), 101-117.
6	Rashidi, N., & **Mavaddat, R.** (2014). Strategies used by Persian translators in translating idiomatic expressions from English into Persian: A comparative study based on Gottlieb's (1997) model. *International Journal of Language Learning and Applied Linguistics World, 6*(1), 338-358.
7	Sahragard, R., **Mavaddat, R.**, Ramezani Bayani, S., & Safavian, M. (2014). Investigating the implementation of interjections in three current EFL course books. *Procedia-Social and Behavioral Sciences*, *98*, 1621-1630.
8	**Mavaddat, R.** (2014). Grounded theory: An overview. *Modern Journal of Language Teaching Methods*, *4*(4), 221-226.
9	Razmjoo, S., **Mavaddat, R.**, & Barabadi, E. (2013). The Status of teaching and testing L2 pragmatics among Iranian EFL teachers. *Modern Journal of Language Teaching Methods*, *4*(3):197-207.

Articles Presented in Conferences

	Conference Title	Paper Title	Conference Venue
1	The Fifth International Conference on Language, Discourse and Pragmatics (LDP) (2019)	Sociolinguistic Reflexes of Palestinian Arabs and Israeli Jews Encounters	Shahid Chamran University of Ahvaz, Ahvaz, Iran
2	The 16th TELLSI International Conference on Futurology of English Language Teaching & Literature (2018)	Iranian EFL Learners' Perceptions of Justice Judgment About and Outcome Satisfaction with Different Assessment Systems in Higher Education	Shiraz University, Shiraz, Iran
3	The 14th TELLSI International Conference (2016)	An Error Analysis of Iranian EFL Learners' Speech: The Application of Cohesive Devices	Islamic Azad University of Kerman, Kerman, Iran
4	The 14th TELLSI International Conference (2016)	Developing an EFL Textbook Evaluation Checklist Through Adopting a Socio-cultural Theory Perspective	Islamic Azad University of Kerman, Kerman, Iran
5	The 13th TELLSI International Conference on Teacher Education Programs: A Critical View (2015)	Teacher Education: A critical view	Lorestan University, Khorramabad, Iran
6	The 12th TELLSI International Conference (2014)	Understanding Professional Challenges Faced by Iranian Teachers of English	University of Sistan and Baluchestan, Zahedan, Iran
7	Innovations in English Language Teaching, Learning and Assessment (2014)	Focusing on the Efficacy of SQR3 and TPS as Two Reading Comprehension Strategies in Iranian English Learning Context	Islamic Azad University, Shiraz, Iran
8	Innovations in English Language Teaching, Learning and Assessment (2014)	Post-method: A Critical View	Islamic Azad University, Shiraz, Iran
9	The First National Conference in Teaching English Literature and Translation	A macrostructure analysis of the Ugly Duckling, the Parrot and the Merchant, and the Guardian of the Fountain short stories and the possible pedagogical implications	Shiraz University, Shiraz, Iran
10	The 11th TELLSI International Conference on Professional Development in Language Teaching Education (2013)	Investigating the Dominant Model of Supervision in Private English Language Institutes in Iran	Tabaran Institute of Higher Education, Mashhad, Iran
11	The First National Conference on Challenges in Foreign Language Teaching in Iran (2013)	The Role of Gender in Employing Concept-Maps for Comprehending Reading Passages	Hakim Sabzevari University, Sabzear, Khorasan-e-Razavi Province, Iran
12	The Third International Conference on Language, Discourse and Pragmatics (LDP) (2013)	Comparing the Application of Discourse Markers in Academic Papers Authored by Native and Non-native Iranian Researchers	Shahid Chamran University of Ahvaz, Ahvaz, Iran

Software Skills

1	SPSS
2	Amos (structural equation modeling in statistics)
3	Microsoft PowerPoint
4	Microsoft Word
5	Mind Master (graphical representation of data and mind mapping)

Workshops Attended

Title	Held by	Place, Year
Coding Qualitative Data: Different Approaches and Theoretical Foundations	16th International TELLSI Conference	Shiraz, Iran, 2018
How to Select and Publish in the Right Applied Linguistics Journals	16th International TELLSI Conference	Shiraz, Iran, 2018
An Introduction to Human Computer Interaction	Shiraz University	Shiraz, Iran, 2017
Translation Panel	14th International TELLSI Conference	Kerman, Iran, 2016
Discovering Structural Equation Modeling Using AMOS	14th International TELLSI Conference	Kerman, Iran, 2016
Using Argumentative Framework to Test Validation	14th International TELLSI Conference	Kerman, Iran, 2016
Amos	Shiraz University	Shiraz, Iran, 2014
APA style for writing research papers	Shiraz University	Shiraz, Iran, 2013
A Guide to Publish in ISI Journals	Shiraz University	Shiraz, Iran, 2013
Class Observation: A State-of-the-Art Approach	Tabaran Institute of Higher Education	Mashhad, Iran, 2013
How to Increase Motivation and Study Effectively	Shiraz University	Shiraz, Iran, 2013

Awards and Honors

Selected Student, The Festival to Honor Outstanding Students, Fars Province, Iran, 2006
Selected Student, The Festival to Honor Outstanding Students, Fars Province, Iran, 2007
Selected Teacher, The Festival to Honor Outstanding Instructors at Applied Science University, Fars Province, Iran, 2017
Selected Student, The Festival to Honor the Best Shiraz University PhD students, Shiraz University, Iran, 2018
Selected Teacher, The Festival to Honor Outstanding Instructors at Applied Science University, Fars Province, Iran, 2019

References

Full Name	Full Address	Occupation
Seyyed Ayatollah Razmjoo	Department of Foreign Languages and Linguistics, Faculty of Literature and Humanities, Shiraz University E-mail: arazmjoo.prof@gmail.com	Professor of TEFL
Dr. Rahman Sahragard	Department of Foreign Languages and Linguistics, Faculty of Literature and Humanities, Shiraz University E-mail: rahman.sahragard@gmail.com	Professor of TEFL
Dr. Alireza Ahmadi	Department of Foreign Languages and Linguistics, Faculty of Literature and Humanities, Shiraz University E-mail: ar.ahmadi55@gmail.com	Associate Professor of TEFL
Dr. Mahboobeh Saadat	Department of Foreign Languages and Linguistics, Faculty of Literature and Humanities, Shiraz University E-mail: mahsaadat@gmail.com	Associate Professor of TEFL
Dr. Mehdi Mohammadi	Department of Educational Administration and Planning, Faculty of Education and Psychology, Shiraz University E-mail: m48r52@gmail.com	Associate Professor of Curriculum Studies
Dr. Seyedhossein Hekmatimoghaddam	School of Paramedicine, Shahid Sadoughi University of Medical Sciences, Yazd E-mail: shhekmati2002@yahoo.com	Professor of Pathology